

Course Evaluation Form

Instructional Design	Yes	No	Uncertain
Goals and Learning Objectives			
Clearly stated and explained upfront.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tied explicitly to content in the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set for each unit within the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goals and objectives are measurable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Content			
Content builds upon students' existing knowledge base in terms of vocabulary, theoretical knowledge and experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course description material (the syllabus) clearly indicates the audience level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content is presented in a logical progression of difficulty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Links function properly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students can anticipate what comes next in the progression of course content because it was designed with consistency (e.g., objectives at the beginning of each module, study question at the end).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Links function properly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessments and Activities Enable Learning Outcomes			
Activities support the objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rationale is given for assessment methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequent, timely, and specific feedback with clear direction for improvement is dispensed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methods geared to multiple learning styles are used, including concrete experiences, observation (such as lecture or videos), hands-on experimentation, and conceptualization of principles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In subjective assessments (i.e., essays) the rationale for the judgment is stated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students know what is expected of them for assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A variety of assessment methods are used (traditional, performance, portfolio).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

There are opportunities for self-assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enough time was allowed for completion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Design Supports Good Teaching Principles			
Design facilitates student-to-student interaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design facilitates student-to-faculty interaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities and assignments promote active learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Universal Design	Yes	No	Uncertain
Principles of Good Web Design Are Effectively Applied			
All areas of course have a consistent look and feel. Course maintains a consistent use of headers and footers, icons, graphics, text (font type, style, size, color and page layout).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text is easy to read on-screen. Information is broken up into short paragraphs, adequately uses white space, limits scrolling, includes bulleted lists, and uses tables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course optimizes the use of media elements. Text, graphics, audio, video, animation, are in correct file formats, and download times are short. Links to necessary browser plug-ins included where appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alternative formats for media elements are available, including <alt> tags for images, transcripts or descriptive text for video and audio files.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Navigation is Intuitive and Easy to Use			
Navigation within RamCT is used properly and advantageously. Wording associated with navigation is consistent and descriptive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistent and clear use of directions which instruct student what to do on the screen, especially in initially viewed content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides user orientation within the course using visual cues, (icons, headers, footers, course menu, and course content map).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessibility Standards Are Addressed			
Basic accessibility issues are addressed. See http://www.w3.org/WAI/References/QuickTips/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multimedia			
Content is enhanced with multimedia such as audio, video, PowerPoint presentations, Flash files, 3-D and Virtual Reality files.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are provided special plug-ins or applications in order to access multimedia. Technical requirements are stated at the beginning of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RamCT Tools Usage	Yes	No	Uncertain
Course Content Elements			
Learning Modules organize content such as lectures, notes, study guides, and slide presentations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Modules organize activities such as assignments, assessments, and discussion topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Action Menu used to enhance content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Action Menu tools increase students' ease of use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses tools such as Media Library Collection, Web Links, and Local Content (CD-ROMs) to support learning styles and objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quizzes, Self Tests, Surveys are appropriately linked to specific content to achieve assessment and evaluation goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses Selective Release to provide content based on assessment grades, assignments, time line, or other criteria to enable the instructor and student to individualize the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignments tool is used for submitting, revising, and resubmitting work in an organized way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group Assignments are used to support the collaboration process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Tools			
Asynchronous interaction provided through Mail, Discussions (private and public topics).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronous communication made available through Chat, Whiteboard and Who's Online.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calendar used for timelines, assessment/assignment links, due date notices, reminders, and other time sensitive information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Announcements tool used to communicate important information and to provide archive of past announcements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Tools			
Links to course information such as course objectives, syllabi, and requirements are present within a Learning Module or on the course content home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students have access to My Progress tool to track progression through content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students have access to My Grades tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students have access to My files for storing documents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students have access to Notes tool for making private comments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Communication	Yes	No	Uncertain
Course Design and Content Supports Communication Needs			
Content facilitates working alone or with others (depending on objectives) by providing the tools necessary to communicate, obtain information, and complete assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course provides opportunities for constructive dialogue around the learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure of content delivery provides opportunities for collaboration and cooperation between learners and facilitators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course encourages students to share knowledge with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course provides opportunities for facilitator to learn from students on particular topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course content and activities provide frequent opportunities for feedback from the instructor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are opportunities for real-time interaction. Assignments or activities are offered to model a real-time learning environment such as an electronic field trip, or a guest speaker in a chat session.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>